



EMORY
UNIVERSITY

PreHealth Mentoring Office

To Whom It May Concern:

Emory's general education requirements include a requirement for students to complete three intensive writing courses after the freshman year. These courses are offered by every department and discipline and are part of an effort to integrate writing into the rest of the curriculum. Emory College's writing intensive courses are not focused in the Department of English. The faculty feels strongly that students gain more when post-freshman writing courses are in the area of their major or related fields.

Every course which is approved to carry CWRT credit is reviewed by the faculty's Educational Policy Committee. They apply a rigorous standard about the amount and nature of writing in the course before approving a writing designation. This was a change from previous Emory policies, when faculty could unilaterally designate courses to carry writing credit. Our new policy has resulted in uniformity across courses in the strength of the writing component. I have included with this letter a summary of the standards applied by the Educational Policy Committee. These standards include the amount of writing, the weight given that writing in course grading, and the need for extensive editing during the course. In addition, many CWRT courses work closely with the Writing Center, staffed by English department faculty, graduate students, and undergraduate tutors.

Catalog Description: Please visit Emory's College Catalog for a complete explanation of our writing requirement: <http://catalog.college.emory.edu/academic/ger/wrt.html>

Writing-intensive courses emphasize and use writing throughout the semester. The goals of the course may be fulfilled by a combination of assignments that include short papers, a longer research paper, revisions, journals and written exercises in class, all designed to achieve higher standards of writing. All writing intensive courses must include a minimum of 20 polished pages of writing over the course of the semester. Writing-intensive courses will be identified as such in "The Emory Course Atlas." The goal of writing-intensive courses is to improve written skills through writing regularly in a context where mentors in the various committees of discourse encourage, guide and communicate to students high standards of writing through instruction and example.